

## Erasmus in Latvia d. 5-10 april



Once we have arrived in Valmeria, we were given a warm welcome by the school's headmaster and presented with a dancing program by very talented Latvian students. This was followed by the students and teachers participating in "ice-breaking games". These fun games made us become much more familiar with each other and made it easier for us to work closer on the various tasks presented to us during the following days.



English is the primary language used among the students during our Erasmus activities, so the participants were given an English lesson to practice their verbal skills and break down any barriers that might have existed speaking a second language. The students showed that regardless of their country they had a strong willingness to communicate and their pronunciation was excellent during the "tongue twister" activities.

Teachers and coordinators prepared a "risk management", the questionnaires for the main evaluation and guidelines for the Skypemeetings



The students presented background information about the "European possibilities" of their individual countries providing us with useful information about how one seeks employment and the skills needed to do so. Later during the week, we also learned about what digital skills we have and which ones are beneficial for future careers.

There were also opportunities to visit a technical school, a milk factory, to have "hands on experiences" making soap, Latvian bread and constructing rockets at the "Zino center" in addition to challenging each other in outdoor "group activities".



All of these activities opened the students eyes for future "European possibilities", helped them examine their hidden skills and talents, and gave them a clearer, cultural understanding of Latvia.

The week ended by the students evaluating the week's activities, but also receiving "ambassador t-shirts" and having the chance to socialize, exchange email addresses, and reflect, before departing home to share these rich experiences with their individual countries.

